

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043



Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge and entrepreneurship to meet global challenges.

February 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Covert Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Claire Kliss, PK-12 Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/GbkeS7> , or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Covert Middle School has not been given one of these labels.

In order to meet the needs of our students, we have created interventions for middle school students that have been identified based on their NWEA scores. Teachers have had training in both Daily 5/ Café reading to help meet the individual needs of students. Odysseyware and Accelerated Math are used to help teachers progress monitor student growth. Monthly data review meetings allow staff to collaborate, monitor student progress, and adjust instructional strategies.

Student Assignment to Schools

Covert Public Schools assigns students to schools based on their current grade level. Covert Elementary serves students in grades Pre-Kindergarten to fifth grade. Students in grades sixth through eighth are enrolled at Covert Middle School. Covert High School serves students in grades ninth- twelfth. Students in eleventh grade have the opportunity to enroll at the Technology Center at the Van Buren Intermediate School District.

School Improvement Status

The staff at Covert Middle School collaborates to create the improvement plan to focus on the needs of ALL students. Goals are created in different subject areas with a focus on reading achievement. During the school year, the plan is monitored regularly to view progress on each goal. The goals are analyzed to ensure that our strategies and activities are benefiting students based on the data. Adjustments are made to the goals when necessary to raise student achievement.

Specialized Schools

Covert Middle School does not have a specialized school at the middle school level.

Core Curriculum

Covert Middle School has developed a core curriculum as mandated by the State of Michigan. Teachers have received training in common core instruction and have created safety net standards for reading and math. Outcomes to be achieved by all students have been defined based upon Common Core State Standards.

<http://www.corestandards.org/read-the-standards/>

Aggregate Student Achievement results

Please find the aggregate student achievement results in order to compare two years of data at the following website: <https://goo.gl/14gAJW>

Parent Teacher Conference Attendance

Parent teacher conferences are held twice annually providing opportunities to communicate student progress each semester. The middle school parent participation grew from 29% in the 2015-2016 school year to 34% in the 2016-2017 school year.

We are very proud of the achievement of Covert Middle School and look forward to continuous collaboration with our parents. If you have any questions related to Covert Middle School please contact the main office at 269-764-3730.

Sincerely,

Claire Kliss, PK-12 Principal

Yolanda Brunt, PK-12 Principal