

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043

Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge and entrepreneurship to meet global challenges.

May 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Covert Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Claire Kliss, PK-12 Principal, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [District Combined Report](#), or you may review a copy in the main office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Covert Elementary	No Label	Phonics First/Daily 5 Reading
Covert Middle School	No Label	Capturing Kids' Hearts
Covert High School	No Label	Capturing Kids' Hearts

Achieve, innovate and lead, you've got to believe--- Covert Public Schools! This is not only a part of the Vision at Covert Public Schools, but a refrain that can be heard as a committed staff works as a team throughout the district preparing students to meet the global challenges of our times. This shared passion for what the staff gets done as a team has been supported by data showing the transformation.

Covert Public Schools has been recognized as a National Showcase School for Capturing Kids' Hearts. Covert Elementary and Covert Middle School was awarded for outstanding achievement in the 2017 Michigan Elementary and Middle School Context and Performance Report Card with an "A" by The Mackinac Center for Public Policy.

As the Superintendent and a very active member of the Covert team, I concur most enthusiastically with Flip Flippen of the Flippen Group who says, "You can't capture a kid's mind without first capturing a kid's heart." So with the heart and the tools in hand, we endeavor with genuine commitment not only to serve our students, but our staff and the Covert Community for total transformation.

Sincerely,

Dr. Bobbi Morehead